

Campus Advisory Council (CAC) Meeting Minutes

Thursday, April 26, 2018

Call to order

- Hannah Wankel called the meeting to order at 3:34pm

In Attendance:

Alice Rodriguez, Amanda Gonzalez, Kimberly Harrison, Hannah Wankel, Candelaria Peralta, Nick Martinez, Juan Diaz, Candace Hernandez, Jennifer Pace, Olivia Barton, Megan Cristwell, Brenda Gill, Meagan Pierce, Armandina Castaño, Idalia Salinas, Blanca Osorio, Mayra Vargas, Elizabeth Garza

Citizen's Comments

- Ricardo Zavala: A new PTA shed was donated from home depot, through grant coordination by Mr. Zavala. On May 12 10-12 Latino Achievement Awards ceremony at the PAC. Ricardo Zavala, Dove Springs Proud President will be recognized at the AISD Latino Achievement Awards Ceremony. DSP donates to schools to support students. Submit requests to principal who will forward to Ricardo Zavala.
- Alice Rodriguez/PTA: PTA did not make enough money at track and field to fund next year's Thanksgiving Community dinner. We can help raise funds by recruiting parents to join PTA this fall. Our goal is to get 5 parents from each classroom to join PTA. Please help thinking of ideas to promote PTA membership this fall.
- Juan Diaz/ACE: ACE is recruiting rising 4th and 5th grade students for summer stem camp (science, technology, math, engineering) at Rodriguez Elementary. Teachers please refer students for this program! Mr. Diaz will share enrollment information with the Dove Springs Proud group.

Approval of previous meeting minutes

- Mr. Diaz made a motion to approve, and Mrs. Cabello seconded.

Response to requests for information

- There were no requests for information at the previous meeting.

Monthly Featured Topic:

- **Review 2018-2019 Budget/Staffing:**
 - Ms. Pace reviewed the proposed 2018-2019 budget which includes funding for the CIS program, a full time parent support specialist, and two behavior support coaches. We will face shortages in our supply funds, but this shortage could be offset if the district is awarded city grant funding for the PSS positions. CIS staff will seek grants to offset the supply fund shortage. The behavior intervention support

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model will allow us to coach teachers in behavior strategies, and support students with SEL and academic skills across all grade levels. We are the first school to have a campus based program like this.

- **Share bilingual program model feedback from March 21 parent meeting**
 - The District asked campuses to discuss bilingual program models and get campus input on selecting the most appropriate model to meet campus needs for the 2018-2019 school year. This topic was discussed at the February CAC meeting and the consensus was that although we are a one-way dual language program, our program includes some elements that are more similar to the late exit program. While CAC felt like we might want to opt for the late exit model, parents felt differently when they discussed options at the March Parent Coffee. Parents felt that one-way dual language represented their family and values of having biliterate children, so they prefer we continue one-way dual language, even though staffing and enrollment challenges may present challenges. We will to implement, to the best of our ability, the program we strive to be: one-way dual language.
- **Gauge interest on Widen, Rodriguez, Houston student sharing**
 - Ms. Pace discussed a student sharing model that could be considered for students at Houston, Rodriguez, and Widén, allowing each campus to focus on certain grade levels, i.e. Rodriguez PK-1, Widén 2nd-3rd, and Houston 4th-5th. This would allow each campus to focus programs and supports that are developmentally specific and appropriate and target supports and interventions. This could be a creative approach to improving achievement at Mendez Middle School. Transportation would be essential as families could have students in 3 different schools under this model. The CAC members in attendance expressed excitement and enthusiasm for this model. CAC will continue to discuss this and if district and community support for th plan increases, planning will take place over the course of the 2018-2019 school year with possible implementation beginning in the 2019-2020 school year.

District information:

- **Transformation Zone opportunity**
 - Ms. Pace shared information about an opportunity to become part of the Transformation Zone program. The model would allow for more campus & community autonomy, with a community appointed board, while still holding campuses accountable to the district scorecard and other district requirements. Concerns about the program include not having a clear understanding of blending community board and district authority. The timeline to apply is approaching too rapidly to get all questions answered and get community support.

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Campus Improvement Planning:

- **Review CIP Progress**

- Due to a lack of time left for the meeting, Ms. Pace asked CAC members to take a copy of the CIP and review progress toward goals and bring any concerns or questions to our next CAC meeting or send via email.

Open forum for CAC member comments

- **CIP: What worked? What didn't?**

- The committee did not have time to discuss this, so this topic will be added to the May agenda.

Adjourn

- Jamie Kaparunakis made a motion to adjourn and Alice Rodriguez seconded.