



**Widén Elementary
Campus Advisory Council (CAC) Agenda
Thursday, December 7, 2017**

Call to order
Citizen's Comments (This segment is limited to 10 minutes divided among speakers to establish time limits.)
Approval of previous meeting minutes
Response to requests for information
Monthly Featured Topic: Introduce officers TAPR Report
District information: District of Innovation Discussion
Campus Improvement Planning: Locating our CIP
Open forum for CAC member comments
Adjourn

Meetings begin at 3:30 pm in the library, unless otherwise announced,
and are designed to be 1 to 1.5 hours in length.

2017-2018 CAC Meeting Dates:

September 14th
October 12th
November 9th
December 7th
January 11th
February 8th
March 8th
April 26th
May 24th



Escuela Primaria Widén
Agenda del Concilio Consultivo del Plantel (CAC)
Jueves, 7 de diciembre del 2017

Llama para ordenar
Comentarios del ciudadano (Este segmento se limita a 10 minutos divididos entre los oradores para establecer límites de tiempo.)
Aprobación de las actas de la reunión anterior
Respuesta a las solicitudes de información
Tema de enfoque mensual: Presentar oficiales Informe TAPR
Información del distrito: Discusión del Distrito de la Innovación
Planificación de la mejora del campus: Localizando el plan para mejorar el campus
Foro abierto para comentarios de miembros del CAC
Aplazar

La junta empieza a las 3:30 pm en la biblioteca, solo que se indique lo contrario,
y están diseñados para ser de 1 a 1.5 horas de largas.

2017-2018 CAC reuniones:

Septiembre 14th
Octubre 12th
Noviembre 9th
Diciembre 7th
Enero 11th
Febrero 8th
Marzo 8th
Abril 26th
Mayo 24th

2016-17 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WIDEN EL**

Campus Number: **227901175**

2017 Accountability Rating: **Met Standard**

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**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance**

Total Students: 558
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus Number: 227901175

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	76%	53%	*	54%	*	-	-	-	-	43%	54%	62%
	2016	73%	76%	53%	*	51%	*	-	-	-	*	*	53%	56%
Mathematics	2017	78%	80%	60%	*	62%	*	-	-	-	-	43%	59%	74%
	2016	75%	77%	45%	*	43%	*	-	-	-	*	*	44%	48%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	73%	44%	*	42%	*	-	-	-	*	*	43%	48%
	2016	75%	76%	59%	*	59%	*	-	-	-	-	*	60%	60%
Mathematics	2017	76%	76%	34%	*	36%	*	-	-	-	*	46%	35%	44%
	2016	73%	75%	53%	*	54%	*	-	-	-	-	*	54%	53%
Writing	2017	65%	68%	42%	*	40%	*	-	-	-	*	*	42%	49%
	2016	69%	72%	66%	*	65%	*	-	-	-	-	*	67%	70%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	83%	78%	*	77%	-	-	-	-	-	*	78%	81%
	2016	81%	83%	54%	*	55%	*	-	-	-	*	*	55%	56%
Mathematics	2017	87%	89%	80%	*	84%	-	-	-	-	-	*	80%	96%
	2016	86%	88%	69%	*	69%	*	-	-	-	*	*	70%	72%
Science	2017	74%	74%	48%	*	48%	-	-	-	-	-	*	48%	52%
	2016	74%	77%	55%	*	54%	*	-	-	-	*	*	58%	51%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	76%	52%	50%	52%	*	-	-	-	*	40%	53%	60%
	2016	75%	76%	56%	66%	55%	*	-	-	-	*	13%	57%	58%
Reading	2017	72%	74%	55%	69%	55%	*	-	-	-	*	32%	55%	60%
	2016	73%	74%	55%	67%	54%	*	-	-	-	*	*	56%	57%

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance**

Total Students: 558
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus Number: 227901175

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above														
All Grades	Mathematics	2017	79%	79%	54%	56%	*	-	-	-	*	48%	55%	66%
		2016	76%	77%	55%	54%	*	-	-	-	*	*	56%	57%
Writing		2017	67%	67%	42%	40%	*	-	-	-	*	*	42%	49%
		2016	69%	69%	66%	65%	*	-	-	-	-	*	67%	70%
Science		2017	79%	80%	48%	48%	-	-	-	-	-	*	48%	52%
		2016	79%	81%	55%	54%	*	-	-	-	*	*	58%	51%
STAAR Percent at Meets Grade Level														
All Grades	Two or More Subjects	2017	48%	53%	18%	17%	*	-	-	-	*	23%	18%	17%
		2016	45%	50%	13%	13%	*	-	-	-	*	*	13%	14%
Reading		2017	48%	54%	23%	22%	*	-	-	-	*	23%	23%	24%
		2016	46%	52%	23%	22%	*	-	-	-	*	*	23%	22%
Mathematics		2017	48%	51%	25%	25%	*	-	-	-	*	38%	25%	33%
		2016	43%	48%	18%	19%	*	-	-	-	*	*	19%	28%
Writing		2017	38%	43%	18%	16%	*	-	-	-	*	*	18%	19%
		2016	41%	45%	15%	14%	*	-	-	-	-	*	15%	*
Science		2017	52%	57%	*	*	-	-	-	-	-	*	*	*
		2016	47%	53%	7%	*	*	-	-	-	*	*	7%	*
STAAR Percent at Masters Grade Level														
All Grades	All Subjects	2017	20%	25%	10%	10%	*	-	-	-	*	15%	10%	11%
		2016	18%	23%	6%	6%	*	-	-	-	*	*	6%	8%
Reading		2017	19%	25%	9%	9%	*	-	-	-	*	*	8%	8%
		2016	17%	23%	8%	7%	*	-	-	-	*	*	8%	8%
Mathematics		2017	23%	26%	15%	15%	*	-	-	-	*	23%	15%	21%
		2016	19%	23%	6%	7%	*	-	-	-	*	*	7%	10%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 558
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus Number: 227901175

STAAR Percent at Masters Grade Level		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
All Grades	Writing	2017	12%	15%	*	*	*	-	-	-	*	*	*	*
		2016	15%	18%	*	*	*	-	-	-	-	*	*	*
Science		2017	19%	25%	*	*	-	-	-	-	-	*	*	*
		2016	16%	21%	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades	All Subjects	2017	61%	61%	*	48%	*	-	-	-	*	52%	48%	51%
		2016	62%	62%	*	55%	*	-	-	-	*	54%	56%	57%
Reading		2017	59%	60%	*	44%	*	-	-	-	*	*	44%	49%
		2016	60%	61%	*	57%	*	-	-	-	-	*	57%	62%
Mathematics		2017	64%	62%	*	50%	*	-	-	-	*	61%	50%	52%
		2016	63%	63%	*	55%	*	-	-	-	*	*	56%	55%
STAAR Percent Exceeded Progress														
All Grades	All Subjects	2017	19%	21%	*	17%	*	-	-	-	*	30%	17%	22%
		2016	17%	19%	*	13%	*	-	-	-	*	19%	14%	13%
Reading		2017	17%	20%	*	15%	*	-	-	-	*	*	14%	21%
		2016	16%	18%	*	10%	*	-	-	-	-	*	12%	11%
Mathematics		2017	20%	22%	*	19%	*	-	-	-	*	39%	19%	23%
		2016	17%	20%	*	14%	*	-	-	-	*	*	16%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8	Reading	2017	35%	33%	*	24%	*	-	-	-	-	*	23%	29%
		2016	35%	33%	*	21%	*	-	-	-	-	*	20%	28%
Mathematics		2017	43%	40%	*	30%	*	-	-	-	-	50%	30%	40%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
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 Campus Number: 227901175

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	72%	75%	60%	*	58%	-	-	-	-	-	*	60%	62%
Students Requiring Accelerated Instruction	28%	25%	40%	*	42%	-	-	-	-	-	*	40%	38%
STAAR Cumulative Met Standard	81%	83%	74%	*	73%	-	-	-	-	-	*	74%	76%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	81%	82%	62%	*	64%	-	-	-	-	-	*	62%	72%
Students Requiring Accelerated Instruction	19%	18%	38%	*	36%	-	-	-	-	-	*	38%	28%
STAAR Cumulative Met Standard	87%	88%	77%	*	80%	-	-	-	-	-	*	77%	90%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 558
 Grade Span: EE - 05
 (Current Year ELL Students)

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

STAAR Percent at Approaches Grade Level or Above	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way							
All Subjects	2017	75%	76%	52%	58%	-	-	58%	68%	-	-	-	60%	60%
	2016	75%	76%	56%	54%	-	-	54%	65%	-	-	*	57%	58%
Reading	2017	72%	74%	55%	58%	-	-	58%	70%	-	-	-	60%	60%
	2016	73%	74%	55%	54%	-	-	54%	64%	-	-	*	57%	57%
Mathematics	2017	79%	79%	54%	63%	-	-	63%	80%	-	-	-	66%	66%
	2016	76%	77%	55%	52%	-	-	52%	70%	-	-	*	57%	57%
Writing	2017	67%	67%	42%	51%	-	-	51%	*	*	-	-	49%	49%
	2016	69%	69%	66%	82%	-	-	82%	54%	-	-	-	70%	70%
Science	2017	79%	80%	48%	43%	-	-	43%	62%	-	-	-	52%	52%
	2016	79%	81%	55%	39%	-	-	39%	67%	-	-	*	50%	51%
STAAR Percent at Meets Grade Level														
All Grades	2017	48%	53%	18%	18%	-	-	18%	*	*	-	-	17%	17%
	2016	45%	50%	13%	13%	-	-	13%	19%	-	-	*	14%	14%
Reading	2017	48%	54%	23%	26%	-	-	26%	*	*	-	-	24%	24%
	2016	46%	52%	23%	19%	-	-	19%	27%	-	-	*	21%	22%
Mathematics	2017	48%	51%	25%	35%	-	-	35%	28%	-	-	-	33%	33%
	2016	43%	48%	18%	24%	-	-	24%	35%	-	-	*	29%	28%
Writing	2017	38%	43%	18%	19%	-	-	19%	*	*	-	-	19%	19%
	2016	41%	45%	15%	*	-	-	*	*	-	-	-	*	*
Science	2017	52%	57%	*	*	-	-	*	*	*	-	-	*	*
	2016	47%	53%	7%	*	-	-	*	*	-	-	-	*	*
STAAR Percent at Masters Grade Level														
All Grades	2017	20%	25%	10%	13%	-	-	13%	*	*	-	-	11%	11%
	2016	18%	23%	6%	8%	-	-	8%	7%	-	-	*	8%	8%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 558
 Grade Span: EE - 05
 (Current Year ELL Students)

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

STAAR Percent at Masters Grade Level	State	District	Campus Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
			Bilingual	Education	Early Exit	Late Exit	Two-Way	One-Way					
Reading	2017	19%	25%	9%	10%	-	-	10%	*	-	-	8%	8%
	2016	17%	23%	8%	8%	-	-	8%	*	-	*	8%	8%
Mathematics	2017	23%	26%	15%	24%	-	-	24%	*	-	-	21%	21%
	2016	19%	23%	6%	10%	-	-	10%	*	-	*	10%	10%
Writing	2017	12%	15%	*	*	-	-	*	*	-	-	*	*
	2016	15%	18%	*	*	-	-	*	*	-	-	*	*
Science	2017	19%	25%	*	*	-	-	*	*	-	-	*	*
	2016	16%	21%	*	*	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress													
All Grades All Subjects	2017	61%	61%	47%	54%	-	-	54%	*	-	-	51%	51%
	2016	62%	62%	57%	56%	-	-	56%	61%	-	*	58%	57%
Reading	2017	59%	60%	45%	52%	-	-	52%	*	-	-	49%	49%
	2016	60%	61%	57%	*	-	-	*	*	-	*	62%	61%
Mathematics	2017	64%	62%	49%	56%	-	-	56%	*	-	-	52%	52%
	2016	63%	63%	56%	49%	-	-	49%	69%	-	*	55%	54%
STAAR Percent Exceeded Progress													
All Grades All Subjects	2017	19%	21%	17%	25%	-	-	25%	*	-	-	22%	22%
	2016	17%	19%	14%	12%	-	-	12%	16%	-	*	13%	13%
Reading	2017	17%	20%	14%	24%	-	-	24%	*	-	-	21%	21%
	2016	16%	18%	11%	*	-	-	*	*	-	*	11%	11%
Mathematics	2017	20%	22%	19%	26%	-	-	26%	*	-	-	23%	23%
	2016	17%	20%	16%	13%	-	-	13%	19%	-	*	15%	15%
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8 Reading	2017	35%	33%	23%	25%	-	-	25%	*	-	-	29%	29%
	2016	35%	33%	20%	35%	-	-	35%	*	-	-	28%	28%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 558
 Grade Span: EE - 05
 (Current Year ELL Students)

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

Progress of Prior-Year Non-Proficient Students Sum of Grades 4-8 Mathematics	2017	State	District	Bilingual Education		BE-Trans		BE-Dual		ESL	ESL	ESL	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way	ESL Content	Pull-Out						
		43%	40%	33%	28%	33%	-	-	33%	*	*	-	-	40%	40%

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation**

Total Students: 558
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus Number: 227901175

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests	99%	99%	100%	100%	100%	100%	-	-	-	*	99%	100%	100%
Test Participant Included in Accountability	94%	93%	91%	80%	91%	100%	-	-	-	*	95%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	8%	20%	7%	0%	-	-	-	*	4%	8%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Test Participant Included in Accountability	94%	94%	93%	91%	93%	100%	-	-	-	100%	92%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	4%	0%	-	-	-	0%	8%	5%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 558
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus Number: 227901175

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	95.9%	95.0%	96.0%	*	-	-	-	*	94.7%	96.0%	97.0%
2014-15	95.7%	95.2%	95.8%	94.9%	95.8%	*	-	*	-	*	95.6%	95.8%	96.8%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 558
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus Number: 227901175

Student Information	Campus		District	State
	Count	Percent		
Total Students:	558	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	6	1.1%	0.3%	0.3%
Pre-Kindergarten	103	18.5%	6.1%	4.2%
Kindergarten	75	13.4%	7.9%	7.0%
Grade 1	83	14.9%	8.1%	7.4%
Grade 2	71	12.7%	8.3%	7.6%
Grade 3	81	14.5%	8.2%	7.7%
Grade 4	87	15.6%	8.2%	7.7%
Grade 5	52	9.3%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	35	6.3%	7.6%	12.6%
Hispanic	513	91.9%	58.0%	52.4%
White	5	0.9%	27.3%	28.1%
American Indian	1	0.2%	0.1%	0.4%
Asian	0	0.0%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.7%	2.9%	2.2%
Economically Disadvantaged	479	85.8%	53.3%	59.0%
Non-Educationally Disadvantaged	79	14.2%	46.7%	41.0%
English Language Learners (ELL)	284	50.9%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	4	0.6%	1.3%	1.4%
At-Risk	418	74.9%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	68			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	32.4%	49.5%	44.5%
Students with Physical Disabilities	26	38.2%	21.0%	21.9%
Students with Autism	11	16.2%	12.1%	12.5%
Students with Behavioral Disabilities	9	13.2%	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

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District Name: AUSTIN ISD
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 Campus Number: 227901175

Student Information	Campus		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	82	18.1%	17.6%	16.2%
By Ethnicity:				
African American	7	1.5%		
Hispanic	73	16.1%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	8.3%	6.4%	7.7%
Grade 1	9.6%	3.7%	3.8%	20.0%	5.7%	6.8%
Grade 2	6.2%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	1.3%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	2.8%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus			District			State		
	Campus	District	State	Campus	District	State	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):									
Elementary:									
Kindergarten	17.9	18.5	18.8	17.9	18.5	18.8	17.9	18.5	18.8
Grade 1	17.2	18.6	18.8	16.9	18.6	18.8	17.9	18.6	18.8
Grade 2	16.9	17.9	19.0	14.2	17.9	19.0	17.9	17.9	19.0
Grade 3	14.2	17.9	19.0	17.8	18.1	19.0	17.8	18.1	19.0
Grade 4	17.8	18.1	19.0	17.0	21.9	20.9	17.0	21.9	20.9
Grade 5	17.0	19.5	20.4	-	19.5	20.4	-	19.5	20.4
Grade 6	-	-	-	-	-	-	-	-	-
Secondary:									
English/Language Arts	-	15.9	16.8	-	15.9	16.8	-	15.9	16.8
Foreign Languages	-	18.4	18.7	-	18.4	18.7	-	18.4	18.7
Mathematics	-	17.9	18.0	-	17.9	18.0	-	17.9	18.0
Science	-	18.9	19.0	-	18.9	19.0	-	18.9	19.0
Social Studies	-	19.1	19.4	-	19.1	19.4	-	19.1	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	51.3	83.7%	63.7%	64.0%
Teachers	42.0	68.5%	50.6%	50.0%
Professional Support	6.3	10.2%	9.7%	10.0%
Campus Administration (School Leadership)	3.0	4.9%	3.1%	2.9%
Educational Aides:	10.0	16.3%	8.4%	9.6%
Total Minority Staff:	27.7	45.3%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.1	5.0%	5.7%	10.2%
Hispanic	17.1	40.7%	29.5%	26.6%
White	22.8	54.2%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	7.0	16.7%	25.2%	23.7%
Females	35.0	83.3%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	36.0	85.7%	80.6%	74.5%
Masters	6.0	14.3%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.1	26.5%	8.0%	7.8%
1-5 Years Experience	15.0	35.7%	30.4%	28.0%
6-10 Years Experience	4.1	9.8%	22.1%	20.9%
11-20 Years Experience	9.7	23.0%	24.7%	27.8%
Over 20 Years Experience	2.1	5.0%	14.8%	15.5%
Number of Students per Teacher	13.3	n/a	14.3	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	20.9	19.5
Average Years Experience of Principals with District	19.0	15.8	12.2
Average Years Experience of Assistant Principals	12.5	14.8	15.7
Average Years Experience of Assistant Principals with District	6.5	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District	6.7	10.5	10.9
Average Years Experience of Teachers with District	4.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,011	\$47,349	\$46,199
1-5 Years Experience	\$47,326	\$47,930	\$48,779
6-10 Years Experience	\$48,078	\$48,405	\$51,184
11-20 Years Experience	\$49,007	\$50,392	\$54,396
Over 20 Years Experience	\$56,650	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,171	\$50,144	\$52,525
Professional Support	\$56,722	\$61,680	\$61,728
Campus Administration (School Leadership)	\$72,873	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	284	50.9%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	11	2.0%	8.3%	7.8%
Special Education	68	12.2%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	14.1	33.5%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	4.0	9.5%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.9	40.3%	53.9%	72.8%
Special Education	7.0	16.7%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'N' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '.' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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TEXAS EDUCATION AGENCY
2017 Accountability Summary
WIDEN EL (227901175) - AUSTIN ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

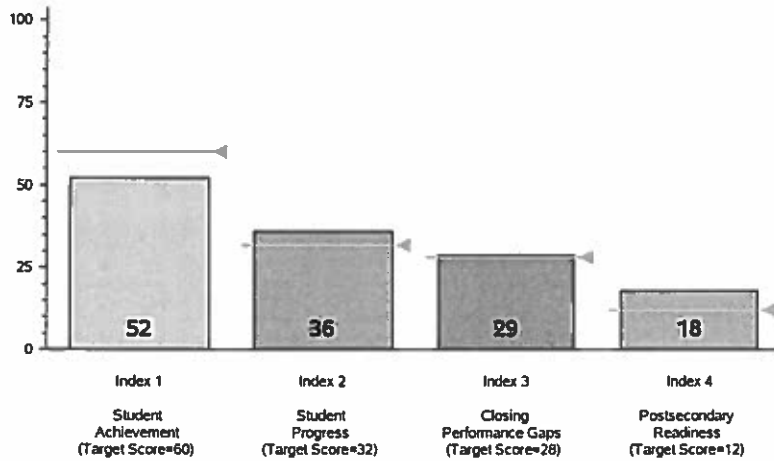
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	276	529	52
2 - Student Progress	284	800	36
3 - Closing Performance Gaps	229	800	29
4 - Postsecondary Readiness			
STAAR Score	17.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		18

Campus Demographics

Campus Type	Elementary
Campus Size	558 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	85.8
Percent English Language Learners	50.9
Mobility Rate	18.1
Percent Served by Special Education	12.2
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	2 out of 18 = 11%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	12 out of 28 = 43%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

Campus	Vertical Team	Extra Day 1	Extra Day 2	Extra Day 3	Extra Day 4	Extra Day 5	Extra Day 6
Akins	Akins	9/25/17	1/3/18				
Anderson	Anderson	10/23/17	1/3/18	2/9/18			
Andrews	LBJ	9/25/17	12/18/17	12/19/17	1/3/18		
Becker	Travis	9/29/17	11/3/17	12/18/17	12/19/17	2/2/18	4/13/18
Bedichek	Crockett	11/10/17					
Blackshear	McCallum	1/3/18					
Blanton	LBJ	9/25/17	12/18/17	12/19/17	1/3/18		
Blazier	Akins	9/25/17	12/18/17	12/19/17	1/3/18		
Boone	Crockett	11/10/17					
Brentwood	McCallum	1/3/18	2/16/18				
Brooke	Eastside Memorial	12/18/17	12/19/17				
Campbell	McCallum	1/3/18	2/16/18				
Casey	Akins	9/25/17	12/18/17	12/19/17	1/3/18		
Covington	Crockett	11/10/17					
Crockett	Crockett	11/10/17					
Cunningham	Crockett	11/10/17					
Davis	Anderson	10/23/17	1/3/18	2/9/18			
Dawson	Travis	9/29/17	11/3/17	12/18/17	12/19/17	2/2/18	4/13/18
Doss	Anderson	10/23/17	1/3/18	2/9/18			
Eastside Memorial	Eastside Memorial	11/6/17					
Fulmore	Travis	9/29/17	11/3/17	12/18/17	12/19/17	2/2/18	4/13/18
Galindo	Crockett	11/10/17					
Gullett	McCallum	1/3/18	2/16/18				
Gus Garcia	LBJ	9/25/17	12/18/17	12/19/17	1/3/18		
Harris	LBJ	9/25/17	12/18/17	12/19/17	1/3/18		
Highland Park	McCallum	1/3/18	2/16/18				
Hill	Anderson	10/23/17	1/3/18	2/9/18			
Houston	Travis	9/29/17	11/3/17	12/18/17	12/19/17	2/2/18	4/13/18
International	Eastside Memorial	11/6/17					
Jordan	LBJ	9/25/17	12/18/17	12/19/17	1/3/18		
Joslin	Crockett	11/10/17					
Kealing	McCallum	1/3/18					
Kocurek	Akins	9/25/17	12/18/17	12/19/17	1/3/18		
Lamar	McCallum	1/3/18	2/16/18				
Langford	Akins	9/25/17	12/18/17	12/19/17	1/3/18		

LBJ	LBJ	9/25/17	1/3/18						
Lee	McCallum	1/3/18	2/16/18						
Linder	Travis	9/25/17	12/18/17	12/19/17			1/3/18		
Maplewood	McCallum	1/3/18	2/16/18						
Martin	Eastside Memorial	9/25/17	11/6/17	12/19/17			2/16/18		
McCallum	McCallum	1/3/18							
Menchaca	Akins	9/25/17	12/18/17	12/19/17			1/3/18		
Mendez	Travis	9/29/17	11/3/17	12/18/17			12/19/17		
Murchison	Anderson	10/23/17	1/3/18	2/9/18					
Norman	LBJ	9/25/17	12/18/17	12/19/17			1/3/18		
Oak Springs	McCallum	1/3/18	2/16/18						
Odom	Crockett	11/10/17							
Overton	LBJ	9/25/17	12/18/17	12/19/17			1/3/18		
Palm	Akins	9/25/17	12/18/17	12/19/17			1/3/18		
Paredes	Akins	9/25/17	12/18/17	12/19/17			1/3/18		
Pecan Springs	LBJ	9/25/17	12/18/17	12/19/17			1/3/18		
Perez	Akins	9/25/17	12/18/17	12/19/17			1/3/18		
Pillow	Anderson	10/23/17	1/3/18	2/9/18					
Pleasant Hill	Crockett	11/10/17							
Reilly	McCallum	1/3/18	2/16/18						
Ridgetop	McCallum	1/3/18	2/16/18						
Rodriguez	Travis	9/29/17	11/3/17	12/18/17			12/19/17	2/2/18	4/13/18
Sadler Means	LBJ	9/25/17	12/18/17	12/19/17			1/3/18		
Sims	LBJ	9/25/17	12/18/17	12/19/17			1/3/18		
St. Elmo	Crockett	11/10/17							
Summitt	Anderson	10/23/17	1/3/18	2/9/18					
Sunset Valley	Crockett	11/10/17							
Travis	Travis	9/29/17	12/18/17	12/19/17			1/3/18		
Travis Heights	Travis	9/29/17	11/3/17	12/18/17			12/19/17	2/2/18	4/13/18
Uphaus	Travis	9/25/17	12/18/17	12/19/17			1/3/18		
Widen	Travis	9/29/17	11/3/17	12/18/17			12/19/17	2/2/18	4/13/18
Williams	Crockett	11/10/17							
Zavala	Eastside Memorial	12/18/17	12/19/17						

STEP 1: Provide your campus name and enter the total number of minutes that your campus will operate on each date in the calendar below (yellow cells). You can tab to move through the cells. Recess, lunch and passing periods should be included in your daily minutes. For example, a campus operating from 8:30 am - 3:45 pm will enter 435 minutes for most dates. Enter '0' for any dates that your campus will not hold classes due to an approved innovation plan. Adjust the minutes accordingly on any dates your campus will have a late start or early release. However, do not subtract 120 minutes from your normal operating day on Aug. 28th (2 hour delayed start due to Hurricane Harvey). Instead, enter the number of minutes in your normal operating day for Aug. 28, 2017. Then, refer to the bottom of the form and complete steps 2-5.

Campus Name: _____

	Monday	Tuesday	Wednesday	Thursday	Friday	
August 2017	21 450	22 450	23 450	24 450	25 450	
	28 450	29 450	30 450	31 450		
September 2017	1 450					
	4 <i>Holiday</i>	5 450	6 450	7 450	8 450	
	11 450	12 450	13 450	14 450	15 450	
	18 450	19 450	20 450	21 450	22 450	
	25 450	26 450	27 450	28 450	29 0	
October 2017	2 450	3 450	4 450	5 450	6 450	
	9 420*	10 450	11 450	12 450	13 450	
	16 450	17 450	18 450	19 450	20 450	
	23 450	24 450	25 450	26 450	27 450	
	30 450	31 450				
November 2017				1 450	2 450	3 0
	6 450	7 450	8 450	9 450	10 450	
	13 450	14 450	15 450	16 450	17 450	
	20 <i>Holiday</i>	21 <i>Holiday</i>	22 <i>Holiday</i>	23 <i>Holiday</i>	24 <i>Holiday</i>	
	27 450	28 450	29 450	30 450		
December 2017	1 450					
	4 450	5 450	6 450	7 450	8 450	
	11 450	12 450	13 450	14 450	15 450	
	18 0	19 0	20 <i>Holiday</i>	21 <i>Holiday</i>	22 <i>Holiday</i>	
	25 <i>Holiday</i>	26 <i>Holiday</i>	27 <i>Holiday</i>	28 <i>Holiday</i>	29 <i>Holiday</i>	
January 2018	1 <i>Holiday</i>	2 <i>Staff Dev</i>	3 450	4 450	5 450	
	8 450	9 450	10 450	11 450	12 450	
	15 <i>Holiday</i>	16 450	17 450	18 450	19 450	
	22 450	23 450	24 450	25 450	26 450	
	29 450	30 450	31 450			
February 2018					1 450	2 0
	5 450	6 450	7 450	8 450	9 450	
	12 450	13 450	14 450	15 450	16 450	
	19 420*	20 450	21 450	22 450	23 450	
	26 450	27 450	28 450			

	Monday	Tuesday	Wednesday	Thursday	Friday
March 2018				1 450	2 450
	5 450	6 450	7 450	8 450	9 450
	12 <i>Spring Brk</i>	13 <i>Spring Brk</i>	14 <i>Spring Brk</i>	15 <i>Spring Brk</i>	16 <i>Spring Brk</i>
	19 450	20 450	21 450	22 450	23 450
	26 450	27 450	28 450	29 450	30 420*
April 2018	2 450	3 450	4 450	5 450	6 450
	9 450	10 450	11 450	12 450	13 0
	16 450	17 450	18 450	19 450	20 450
	23 450	24 450	25 450	26 450	27 450
	30 450				
May 2018		1 450	2 450	3 450	4 450
	7 450	8 450	9 450	10 450	11 450
	14 450	15 450	16 450	17 450	18 450
	21 450	22 450	23 450	24 450	25 450
	28 <i>Holiday</i>	29 450	30 450		

* 420 minutes (the maximum allowed) are awarded for this date due to an approved TEA Professional Development waiver.

This is your campus' total operating minutes based on the information entered above (includes the 1,260 minutes awarded by the 3-day PD waiver). → 78210

STEP 2: Enter the number of minutes your campus will lose if the district is forced to close for two bad weather days. For example, if your normal operating day is 435 minutes, enter 870 in this cell. → 900

STEP 3: This is how many minutes beyond the required 75,600 that will be left over assuming closure for two bad weather days. If this number is greater than or equal to 0, your campus meets the monthly minutes requirement and you are ready to proceed to Step 4. If this number is less than 0, your campus did not meet the monthly minutes requirement and you must revise your campus' daily minutes. → 1710

STEP 4: Print the form and then sign/date on the line below.

Principal Signature


Date

Step 5: Scan and email the completed form to Ruth Young or fax it to her at (512) 414-9594 by Sept. 06, 20

Thank you! Please contact Debra Ready by email or at 414-9907 if you have any questions regarding this data collection process.

2017-18 CIP Targeted Feedback: Widen (175)

Frequently Asked Questions

When are my CIP revisions due?	By 5:00 PM, Friday, November 26, 2017
I don't understand some of my Targeted Feedback. Whom should I contact?	Please directly contact the reviewer who provided the feedback.
How do I submit my CIP revisions?	Complete the revisions within Document Tracking Services. You do not need to send them to anyone.
Why are these Focus Areas required?	Details about why specific Focus Areas are required can be found in your CIP Checklist.
Will there be attachments added to my CIP?	The following attachments will be added by the central office before the CIPs are posted online: <ol style="list-style-type: none"> 1.) Budget Function and Program Codes reference sheet 2.) Pregnancy and Other Related Services reference sheet 3.) Title 1 Campuses Only: Basic Table of Organization (BTO) 4.) Title 1 Campuses Only: Strategies for Communicating Academic Achievement Results in a Language Parents Can Best Understand 5.) System Safeguards Missed/Addressed in CIP
When will the final CIPs be posted online?	By December 8, 2017
Where will the final CIPs be posted online?	On your campus' https://www.austinisd.org/schools/ page: 
I'm totally confused. Help!	For general questions, comments, or concerns relating to your CIP, please contact Gina Cordero at 512-414-9959.

2017-18 CIP Targeted Feedback: Widen (175)

Campus Improvement Plans

Req.	Focus Area	Department Reviewing	Reviewer	Targeted Feedback
<input checked="" type="checkbox"/>	General CIP Feedback	Campus & District Accountability	Gina Cordero	This is generic feedback for all campuses: Please double-check to make sure that all Required and campus-selected Focus Areas are checked on the Section List inside Document Tracking Services. If you do not want an optional Focus Area to be included in the final PDF, you must <u>remove</u> the checkmark from the Section List. Also, if your campus missed any State System Safeguards, those areas of low performance must be addressed in the CIP. This alignment will be audited during the final CIP review. You can find estimated State System Safeguards in Section 5 of your Data Profile Binder or final Safeguards on the TEA website.
<input checked="" type="checkbox"/>	Title 1, Part A Feedback	State, Federal, and Private Accountability	Dahlinda Alaniz	This is generic feedback for all Title 1 campuses: ALL Title 1 funds must be linked back to strategies in your CIP. Please check the strategies in your most recent Title 1 EoE against the corresponding CIP Focus Areas and adjust either your EoE or your CIP Strategies until the two documents are aligned. This alignment will be audited during the final CIP review.
<input checked="" type="checkbox"/>	Advanced Academics	Advanced Academics	Rhonda Boyer	Complete
<input checked="" type="checkbox"/>	Attendance	SEL & Multi-tiered Systems of Support (Child Study System)	Bertha Arellano/Gina Cordero	We re-ran the data and this Focus Area is actually required. - Gina Be sure to choose at least two Data Needs Assessment items. Please complete Strategy 1 and 2 sections. May want to include a strategy that contains a monitoring component for Tier III/chronically absent students. -Bertha
<input type="checkbox"/>	Campus Climate and Discipline – Home Suspensions	Student Services	n/a	n/a (optional)
<input checked="" type="checkbox"/>	Campus Climate and Discipline – Violence Prevention	Child Study System	Jane Ross	Thank you, Widen Team! This strategy section has lots of great strategies! Strategies #3 and #4 are missing the details (person responsible, etc) section. Let me know if you need any assistance with this. Happy to help!
<input type="checkbox"/>	Community Schools Initiative	Department of Communications and Community Engagement (DCCE)	n/a	n/a (optional)
<input checked="" type="checkbox"/>	Coordinated School Health	Coordinated School Health, Fitness, and P.E.	Michele Ruskak	We have reviewed the coordinated school health strategies on your CIP. You are doing a fantastic job with the wellness of your students. Please continue to refer to your Coordinated School Health Report for new ideas. Your PE teacher has been trained on these additional strategies in order to assist you in this area.
<input type="checkbox"/>	Customer Service	Department of Communications and Community Engagement (DCCE)	Isabel Vasquez/Eddie Curran	n/a (optional)
<input type="checkbox"/>	Dyslexia and 504 Services	504/Dyslexia	n/a	n/a (optional)
<input checked="" type="checkbox"/>	English Language Learners	Multilingual Education Team	TBD	Feedback will be provided during the final round of CIP Reviews. Our apologies for the delay.
<input checked="" type="checkbox"/>	Employee Wellbeing	Employee Benefits Office	Melody Carlton	Really Great Work!

Req.	Focus Area	Department Reviewing	Reviewer	Targeted Feedback
<input checked="" type="checkbox"/>	Family and Community Engagement	Department of Communications and Community Engagement	tona vasquez	expand on the informative data used for both strategies
<input checked="" type="checkbox"/>	Fine Arts and the Creative Learning Initiative	Fine Arts	John Green-Otero	Great Job.
<input type="checkbox"/>	Marketing Successes and Offerings	Department of Communications and Community Engagement	Victoria Hall	This focus area is REQUIRED because you are a part of the marketing campaign. Please complete.
<input checked="" type="checkbox"/>	Mathematics	Mathematics	Danielle Perico	Thank you for completing your CIP. I have a few suggestions. Strategy 1: Please identify the year of the data you will be analyzing (i.e. 2017 - 2018 common assessment scores). Consider adding classroom observations to the formative data piece to help monitor the implementation of the interventions. Strategy 2: Identify the year o the data you will be analyzing. Consider adding classroom walkthroughs to monitor the use of the district curriculum as well as the implementation of the curriculum. Strategy 3: consider addingobserve professional learning or keep a log of the professional learning delivered on your campus. Consider adding classroom walkthroughs to formative data as a way to see that there is transfer being made between the professional learning and the implementation in the classroom. Strategy 4: Consider adding PLC logs as well as PLC observations to monitor the work that has been done and then do classroom walkthroughs as well to monitor the implementation of what was discussed in the PLCs in the classroom. Strategy. Strategy 5: add the specific year of the data you will be analyzing.
<input type="checkbox"/>	Multi-tiered Systems of Support (MTSS)	Multi-Tiered Systems of Support	Melissa Minor	Please Contact your MTSS Coach or Melissa Minor if you would like any support with the CST process or any academic/behavior intervention training
<input type="checkbox"/>	Post-secondary Readiness: Graduation Rate	SEL & Multi-tiered Systems of Support (Child Study System)	n/a	n/a (optional)
<input type="checkbox"/>	Post-secondary Readiness: Career and Technical Education	Career & Technical Education	0	0
<input type="checkbox"/>	Post-secondary Readiness: Direct to College Enrollment	Campus & District Accountability	Gina Cordero	n/a (optional)
<input checked="" type="checkbox"/>	Professional Learning	Talent Acquisition & Development: Professional Learning	Brady Nash	Your strategies are sound - I'm wondering what measures other than TELL data could be used to determine effectiveness.
<input checked="" type="checkbox"/>	Reading/Language Arts	Language Arts	iliza Garcia	All fields are complete and strategies address core instruction as well as needs of struggling readers. Please list titles alongside staff names and revise formative data points to include measures that can inform ongoing instruction. Consider incorporating classroom observation and feedback, student-teacher conference forms, and discussion about performance on common assessments as formative data points.
<input checked="" type="checkbox"/>	Science	Science	Charlie Gutierrez	I corrected your safeguards missed. Please check them. We generally suggest using titles instead of names for the responsible party sections.
<input checked="" type="checkbox"/>	Social and Emotional Learning (SEL)	Social and Emotional Learning	Pete Price	Great job! Thanks!
<input type="checkbox"/>	Social Studies	Social Studies	n/a	n/a (optional)

Req.	Focus Area	Department Reviewing	Reviewer	Targeted Feedback
<input type="checkbox"/>	Special Education ARDs and IEPs	Special Education	n/a	This Focus Area will be reviewed during the final CIP Review.
<input checked="" type="checkbox"/>	Special Education LRE	Special Education	Ramon Vega	The LRE checkmark on your CIP Checklist may not have been accurate. This check mark is correct. -Gina Select at least one "Data Reviewed During Needs Assessment". Complete information under each identified strategy.
<input checked="" type="checkbox"/>	Student Health and Nutrition	Special Education	Tracy Spinner	Thank you for focusing on immunization compliance as an area of importance. Continue to monitor your immunization rate to strive toward 100%.
<input checked="" type="checkbox"/>	Student Fitness	Comprehensive Student Health	Michele Rusnak	We have reviewed the Fitnessgram strategies on your CIP. The strategies you have listed are on target for increasing the number of students in the healthy fitness zones. Your PE teacher has been trained on additional strategies for fitness. The district average for ES is 59% BMI, 72% Cardio, 77% Curl-Ups, 65% Push-Ups, 68% Sit and Reach, 76% Trunk Lift.
<input type="checkbox"/>	Technology	Coordinated School Health, Fitness, and P.E.	Kevin Schwartz	If you plan to include this Focus Area, select and review one or more data sources and complete at least one row of action steps under each identified strategy. If not, no action required.
<input checked="" type="checkbox"/>	Writing	Technology	Iliza Garcia	All fields are complete and strategies address connection to mentor texts, writing throughout the curriculum, and authentic publication opportunities. Consider using analysis of student writing during PLC work and classroom observations and feedback as fo
<input checked="" type="checkbox"/>	Campus Advisory Council Exit Survey	Campus & District Accountability	Campus & District Accountability	This section will be checked during the final CIP review. This gives campuses more time to give CACs the opportunity to provide input on the CIP and approve the Professional Learning Focus Area. If you have questions, please contact Joey Crumley.